

2026



ULLENS
SCHOOL
KATHMANDU



A Center of Excellence in Education



“Nepal can be the Land of Education in South Asia.”

— LATE BARON GUY ULLENS, PATRON OF ULLENS SCHOOL KATHMANDU

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Mission Statement

Ullens School Kathmandu empowers students to pursue their curiosity and creativity through a path of self-discovery. The school creates a safe, equitable, and inclusive learning environment, where every child's uniqueness is celebrated. Keeping students' well-being at the center, the school prepares them to become future-ready global citizens.

Message from the President



Dear Prospective Parents and Students,

At Ullens Education Foundation (UEF), we believe a school is far more than a curriculum or physical walls. It is a place where curiosity is celebrated, dreams are nurtured and values are lived daily. Every child is unique, and that belief has guided us since our founding in 2006.

The recent events tested our community in unimaginable ways. In September, our campuses faced severe destruction. Yet, in the face of adversity, our true character emerged. We did not simply rebuild classrooms; we reinforced our commitment to the future of education in Nepal.

Today, I am proud to share that restoration at Ullens School Kathmandu has been completed and the regular operations have started in full swing.

Alongside the physical renewal, to meet the demands of a Volatile, Uncertain, Complex, and Ambiguous (VUCA) world, we have also restructured our leadership to ensure transparency, academic excellence and long-term strength.

We are honored to welcome Prof. Dr. Bhola Thapa, former Vice-Chancellor of Kathmandu University, as Chairperson of the School Management Committee (SMC) and as a member of our new Board of Trustees. Alongside him, senior banking expert Pradhyumna Kumar Khanal, and academic and security expert Dr. Manish Thapa bring unmatched expertise in finance, governance, and professional integrity.

Within the academic leadership, the Chief Academic Officer (CAO) of Ullens Education Foundation, Mr. Medin Bahadur Lamichhane,

will oversee the school's academic development, ensuring that our pedagogy remains world-class.

As a profit-not-distributing institution, we uphold social responsibility as a core value. We foster

inclusivity and embrace diversity as our greatest strength. Through the Ullens Center for Educator Development (UCED), we continue to train teachers across Nepal, extending the reach of our progressive philosophy far beyond our own gates.

From our foundational K-12 programs and prestigious IB Diploma Programme to our innovative Gap- Year (LEAP) and College program, we are constantly evolving to meet the needs of a changing world. In our commitment to sustainability, we are even replacing our lost fleet with eco-friendly electric vans.

Since 2006, our mission has been clear: to prepare students not just for exams, but for the complexities of life. Choosing Ullens School Kathmandu means having teachers who support, question, and challenge you in your journey of learning and exploration, so that you are prepared for the world.

I warmly invite you to visit our school, meet our visionary leadership and experience the vibrant energy that makes Ullens School Kathmandu unique. We are ready, we are stronger and we look forward to welcoming you into the Ullens community.

Warm regards,

Som Paneru
Founding President
Ullens Education Foundation



Message from the Principal



Dear Parents and Guardians,

At Ullens School Kathmandu, we believe in the boundless potential of every child. Each child brings with them imagination and curiosity, which we nurture within a safe, inclusive, and vibrant community. We value each student for their distinct personality, talents, and perspectives. For us, education is a collaborative journey between students, teachers, and families. This collaboration builds confidence and a sense of belonging among our students, while supporting our commitment to nurturing culture, compassion, and courage in them.

Our dedicated team of educators strives to transform each day into a meaningful learning experience, shaping students who are academically strong,

socially responsible, and morally grounded. In a rapidly changing world, our teaching practices emphasize intellectual curiosity, critical thinking, and creativity - skills essential for navigating both present challenges and future opportunities.

At the same time, we nurture values such as empathy, gratitude, and integrity. These values help our students grow into responsible individuals who apply their knowledge thoughtfully and contribute positively to their communities and society.

The educational experience at Ullens School Kathmandu is holistic and transformative. Our classrooms are spaces of collaboration, where students, teachers, and peers learn together, reinforcing the belief that education is most powerful when shared.

As William Butler Yeats wisely said, "Education is not the filling of a pail, but the lighting of a fire." At Ullens School Kathmandu, we are devoted



to igniting a lifelong love for learning and inspiring our students to give back to the community. We see the spark in every child and are committed to helping it shine brighter.

It is my privilege to welcome you to this vibrant realm of learning. I warmly invite you to join our community, where individuality is valued, collaboration is celebrated, and every child's potential is nurtured with care and intention. Together, we will continue to ensure that each learner receives the very best.

Warm regards,
Bunu Karki Thapa
Principal



Ullens Approach to Education

Education at Ullens School Kathmandu is conceptualized around catering to the whole child, ensuring students' intellectual, social, emotional, physical, and ethical development. We offer a safe, joyful, and intellectually stimulating environment where students feel respected, valued, and confident to explore themselves.

The teaching-learning process at Ullens School Kathmandu is based on the belief that every child is unique. Our approach recognizes that students are able to maximize their learning the most when their individuality is honored. Teachers are highly attentive to

students' interests, strengths, readiness, and learning differences. Our practice is guided by equity rather than equality, in the form of differentiated teaching, where each student receives the support and challenge they need to thrive.

Diversity in culture, language, religion, gender identity, economic background, and cognitive ability is actively celebrated, fostering empathy, social awareness, and a strong sense of justice among the students.

Learning at Ullens School Kathmandu is active, experiential, and concept-based. Students engage with real-world contexts, raw data, and primary sources to

develop a deep understanding. Teaching begins by assessing students' prior knowledge, understanding, and experience, and thereafter extends through inquiry, exploration, and reflection. By connecting classroom learning to real life, students develop curiosity, relevance, and purpose in their learning journey.

We place strong emphasis on collaboration and communication.





The learning process at Ullens School Kathmandu is inherently social, as students work in teams, learn from one another, and engage in meaningful dialogue with teachers. Learning extends beyond the classroom as students interact with the physical world, the more knowledgeable other, and the wider community. Through community engagement and projects, students apply their learning beyond the classroom, understanding their role as active and responsible

global citizens. Critical thinking and problem-solving are at the core of our pedagogy. Students are encouraged to ask questions, analyze information, test ideas, and draw conclusions in a fear-free classroom culture. Mistakes are considered opportunities for growth, and students are supported to take intellectual risks. Activities are designed to foster intrinsic motivation among the students, where they are curious, engaged, and see value in their effort, not just to simply meet external expectations.

At Ullens School Kathmandu, students are taken seriously. Their choices, emotions, and perspectives matter. Learning autonomy and student agency are

actively encouraged, empowering students to shape their learning pathways and demonstrate their understanding in diverse ways, such as via discussion, writing, creativity, performance, or action. Emotional well-being, self-regulation, and self-respect are also nurtured alongside academic growth, reinforcing students' belief in themselves.

Ullens' approach to education empowers students to develop a deep understanding and ethical awareness, along with the skills necessary to navigate the volatile, uncertain, complex, and ambiguous world, preparing them as responsible, compassionate, and capable changemakers beyond academic success.



Our Curriculum

At Ullens School Kathmandu, we offer experiential learning activities and opportunities where the teachers strive to provide real-life and real-world learning experience across subject areas. There is an emphasis on collaboration, communication, critical thinking, and problem-solving.

Our Curriculum

Ullens School Kathmandu offers a multifaceted and balanced curriculum within the framework of the Nepal Government's National Curriculum for Grades One to Ten through Ullens Approach to

Education. Teachers extract big ideas/concepts from the curriculum objectives and design process-oriented learning activities based on students' learning profiles.

The Elementary School (Tiers I & II) curriculum includes Stand-alone discipline, Multi-disciplinary Themes (MTs), and Trans-disciplinary Themes (TDTs). Literacy and Numeracy are taught as Stand-alone subjects and Visual arts, Performing arts, Physical Education (PE), and Digital Literacy are integrated either with MTs or TDTs. Transversal skills are at the core of MTs and TDTs.

As students' progress, the curriculum at Elementary school (Tier III) is further enriched with the STEAM pedagogy, Model Provincial Assemblies (MPAs), and Annual Theater Productions.

Research-based seminar paper presentations, Model United Nations (MUNs), and Annual Theater productions further strengthen the High School curriculum (Tier IV).

The school has a bilingual policy. Students learn to organize their ideas clearly and concisely in both English and Nepali. The primary medium of instruction



is English for all subjects while language arts are delivered in their respective languages. Ullens School Kathmandu also offers Mandarin to our Elementary school students.

Classroom learning is further enriched with frequent field trips. Field trips connect classroom learning with the real world. To further enhance our students' global understanding and international mindedness, international trips are organized for the students in senior grades each year. Additionally, Ullens School Kathmandu provides many opportunities for students to expand their academic and social horizons through educational field trips, school tours, and lectures by guest speakers.

Digital Literacy begins in Grade One. All the classrooms are equipped with interactive boards with innovative hardware, graphics, and learning resources. The students have access to the latest ICT resources and are encouraged

to become technologically fluent and confident with the latest and ever-changing technology.

Team Teaching

In the Elementary Grades (Tiers I & II), grade teaching system is practiced. Each classroom has two instructors to teach core subjects resulting in a small student-teacher ratio. From Grade Six onwards, students move about the building to subject-specific classrooms and laboratories.

For a more integrated and holistic learning experience, the core subject teachers collaborate with teachers of other subjects and departments, such as physical education, art, music, drama, and languages.

Teachers work with the students for five days a week (Monday-Friday). On Sundays, they develop lesson plans and attend weekly professional development conferences. The school's Coordinators and Principal, regularly observe and mentor the teachers to assess their performance and foster professional development.



Teachers' Professional Development

At Ullens School Kathmandu, we believe that the foundation of quality education lies in empowered educators. That is why we are deeply committed to the continuous professional development of our teaching staff. Our teachers undergo regular training to align with the Ullens Approach to Education and to stay abreast of global trends in teaching and learning.

Professional development at Ullens School Kathmandu is led by a dedicated committee comprising the Chief Academic Officer, Principal, Vice-Principal and Level Coordinators. This committee thoughtfully plans and implements a year-round calendar of workshops and training sessions, designed to address academic needs, pedagogical needs, classroom management, and student engagement. These sessions are

mandatory for all teachers, ensuring a shared standard of excellence across the school.

To further enhance the training experience, the school invites education experts to work closely with our faculty and development team. These collaborations bring fresh perspectives and global best practices to our campus, helping teachers reflect on and refine their methods.

A key pillar in this commitment is the Ullens Center for Educator Development (UCED), which plays an instrumental role in educating and supporting teachers at Ullens. Through initiatives like the Continuous Professional Development Course, accredited by Kathmandu University, UCED provides training and innovative pedagogical tools that strengthen teaching across disciplines. UCED





reinforces the school's broader mission of uplifting education across Nepal.

In addition to in-house programs, Ullens School Kathmandu encourages and facilitates participation in external trainings and educational workshops. Faculty members frequently attend sessions hosted by national and international organizations. Notably, Ullens School Kathmandu has an ongoing partnership with the Bank Street, Graduate School

of Education in New York, as well as other partner institutions in the United States, where selected teachers participate in immersive training experiences designed to deepen their pedagogical expertise and broaden their global outlook.

By investing in our educators, Ullens School Kathmandu ensures that our students benefit from inspired, well-equipped, and forward-thinking teachers who are prepared to meet the evolving demands of education in a rapidly changing world.



Parent Involvement

Since parent involvement is essential to a student's education, we strive to create close ties between communities, families, and the school. We keep constant contact with parents through weekly plans and by using parents' expertise in guest lectures and task force groups. Regular parent-teacher conferences and programs based on curricular activities, like Literacy and Numeracy mornings, keep parents connected to school life.

We encourage parents to volunteer as chaperones and guides for field trips, engage with the school as class representatives, and participate in the

school's Action Team for Partnership (ATP) committee.

To provide parents with the tools to support their children academically, emotionally, and socially, we offer special training programs and tips on child development and parenting skills.

Our website and social media pages carry regular updates on student activities, and the school sends a quarterly newsletter to parents to keep them up to date on school programs and activities.





Special Programs

Ullens School Kathmandu trains the teachers to be conscious of and work with the diversity of learners that are present in the classroom. Differentiated and student-specific strategies are developed to help each student meet grade level expectations. The teachers and staff create opportunities that encourage students to become responsible members of society while they are still young.

Meeting Individual Needs

Sometimes a child may experience academic difficulties. When this happens, teachers assist students, either individually or in small groups, to minimize the discrepancy between age and grade or between grade and academic achievement in a particular subject.

The school psychosocial counselor is available to help students work on behavioral, social, and emotional issues. The counselor maintains confidentiality in all counseling sessions.

Mental Health Access and Inclusion

Since Ullens School Kathmandu prioritizes holistic approach to education, it has a strong focus on mental health, access and inclusion support for students with different learning needs. The psychosocial counselor works on creating a strong sense of belonging and safety for all. Preventive care is implemented in constant relevant workshops throughout each semester. During school hours, students are able to have individual or group consultations.

When necessary, the psychosocial counselor collaborates with parents and teachers to identify factors that may be causing or exacerbating mental health issues, and provide resources and information. Specific needs, including helping families deal with crisis and loss, classroom interventions, conflict and problem resolution as well as helping students overcome obstacles are addressed by the psychosocial counselor.

Service Learning

At Ullens School Kathmandu, students are empowered to do activities that have a positive effect on the lives of others and develop a lifelong passion for service. Students are taught about coordination and leadership





skills, effective communication, and implementation of strategies to meet their intended goals for service. Under adult guidance, students create, initiate, and make decisions to complete their projects. They are expected to keep a record of their project through journaling, a log, and reflective essays. Our long-term goal is for the students to become compassionate and caring adults who look for positive solutions to challenges and have the desire and skills to take a call to action.

Extracurricular Activities

The school offers curricular, co-curricular and extracurricular activities, such as music, dance, sports and academic clubs. These activities allow students to learn the values of physical strength and endurance, teamwork, individual and group responsibilities,

diversity, and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context.

Duke of Edinburgh's International Award

High school students may take part in the Duke of Edinburgh's International Award, the world's leading youth achievement award. For the age group of students in Grades Nine and Ten, 'Bronze Level' is offered which is for students aged 14 and above. Students complete the following four under this level.

1) Service: The Service section of the Award encourages young people to volunteer their time to and understand the benefits of this service to their community.

2) Skills: The Skills section of the Award encourages the development of personal interests and practical and social skills.

3) Physical Recreation:

This section of the Award encourages young people to participate in sport and other physical recreation for the improvement of health and fitness.

4) Adventurous Journey:

The Adventurous Journey section encourages a sense of adventure whilst undertaking a team journey or expedition. As part of a small team, participants will plan, train for and undertake a journey with a defined purpose in an unfamiliar environment.



Model Provincial Assemblies (MPAs) and Model United Nations (MUNs)

Ullens School Kathmandu introduces Model Provincial Assembly in its Grade Eight curriculum to enable students to learn to discuss the Constitution of Nepal, federalism, form of government, parliamentary practices and other factors concerning Provincial Assemblies. Grade Eight students participate in MPAs so that they are equipped with the knowledge of national concern before they move on to participating in MUNs that avail exposure to global issues.

Ullens School Kathmandu organizes the Model United Nations for high school (Tier IV) students. MUN is an educational simulation in which students get to learn about diplomacy, international relations, and the different aspects of the United Nations. At MUN conference, students work as the representative of a country, organization, or person, and try to solve a problem with other delegates from around

the world. MUN teaches students skills like research, public speaking, debating, negotiating, and writing, in addition to critical thinking, teamwork, and leadership. Furthermore, it helps the students develop a deeper understanding of current world issues.

Theater Programs

Theater production is a culminating activity that showcases the collaborative endeavor of Grade Eight and Nine students. It is mandatory for Grade Eight students to partake in a Nepali language play while Grade Nine students participate in an English language play. Annual plays are a vital part of the students' Language Arts curriculum, implemented with the objectives of cultivating the culture, and engendering in them, the knowledge and appreciation of the art of theatrical performance along with the enhancement of their language and critical thinking skills.

Individual Inquiry Project- IIP Seminar

As a part of Grade Nine curriculum, students involve themselves in an Individual Inquiry Project (in-depth

research work) selecting a topic related to Social Studies. Students use raw and primary data to study and analyze contemporary issues. The research paper is presented in a standard format of an academic paper in a seminar organized by the school for the students.

Language Lab

Promoting diversity is one of the fundamental philosophies of Ullens Education. We believe in fostering a deep sense of belonging in our students by connecting them to their ancestral roots which helps them shape a strong identity. This principle is embodied in our Language Lab. Languages carry the essence of a culture and heritage, and define a person, on their own terms, making it more than just words. The Language Lab offers a unique opportunity for the students to learn, practice, and appreciate Nepal's rich linguistic heritage such as Newari, Tamang, Bhojpuri, Doteli, Maithali, Sherpa, Marwadi, and many more through hands-on activities and experiences. It empowers the students to embrace and appreciate their heritage while respecting the diversity that defines Nepal.

Health and Safety

At Ullens School Kathmandu, the health and safety of our students are our top priorities. We are committed to creating a secure and supportive environment, ensuring the well-being of students both physically and mentally.

Earthquake Preparedness

Our buildings are earthquake-resistant, and we conduct regular earthquake drills in collaboration with the Armed Police Force (APF) to ensure students and staff are well-prepared for emergencies.

Fire Safety

The school is equipped with fire alarm systems and fire extinguishers across the campus. Our staff members are trained to use these safety measures effectively in case of an emergency.

Fumigation and Pest Control

To maintain a safe and hygienic environment, we fumigate the school three times a week during the rainy season, preventing mosquito breeding and minimizing the risk of vector-borne diseases.

On-Campus Nurse

A licensed nurse is available at all times to provide immediate medical attention and support for students when needed.

Counseling Services

We prioritize students' mental well-being by offering access to a professional psychosocial counselor. The counselor provides guidance and support to the students by helping them navigate academic, social, and emotional challenges.



Our Facilities

Our campuses are student-friendly and safe. Classrooms are bright and airy, with furniture that suits the developmental age of the students and encourages interaction. Well-equipped classrooms for science, art, music, and drama help promote the Ullens philosophy of learning through exploration.

Libraries

It is believed that reading is the best way to develop vocabulary and improve comprehension skills. Ullens School Kathmandu houses a central library and mini libraries in each classroom. The libraries hold books, periodicals, and resource materials to enhance the students' knowledge. Qualified librarian provides access to online publications and books.

Parents are always welcome at the school's libraries. Parents are encouraged to read with their children, especially in the elementary grades. Reading from an early age helps children develop a lifelong appreciation for learning.

Infirmary

In case of unforeseen incidence within the school premises, Ullens School Kathmandu is prepared to give first aid through our Registered Nurse at the School Infirmary. The School Infirmary has all the necessary medical instruments and a professional Nurse to provide first line of care to the students and staffs in need.



Science Laboratories

Ullens School Kathmandu has a well-equipped Science Laboratory. The laboratory allows firsthand study of concepts relating to Biology, Chemistry and Physics which helps students gain experience in scientific methods.

Computer Laboratory

Ullens School Kathmandu prepares the students to thrive in today's technologically driven world. Students are provided access to individual computers to explore and enhance their digital literacy and ICT skills. Students have unlimited access to the laboratory and are encouraged to spend their free time doing coursework and personal research. However, a strict code of conduct related to the use of the Internet is implemented and all students and parents are expected to be aware and follow the standards.

Digital Classrooms

Ullens School Kathmandu has up-to-date technology to support its pedagogy. Each classroom has an Interactive Board which is used by both the teachers and the students. These Boards are crucial instructional tools of the 21st century as it allows the students to access various multimedia resources to facilitate their learning.



The Multipurpose Auditorium

The multipurpose auditorium at Ullens School Kathmandu has a proscenium stage, which is used for assemblies, exhibitions and arts shows. This space is used by the students for various indoor sports such as table tennis, gymnastics, badminton, and other team building activities.

Cafeteria

The School Cafeteria serves hot vegetarian meals to all students. Elementary Grades (Tier I & II) are provided with breakfast, lunch and afternoon snack while Secondary Grades are provided with lunch and afternoon snack. The food committee prepares school menus, and trained staff prepare meals in our kitchen under the direction of a professional Chef.

Transportation

Ullens School Kathmandu has a fleet of air-conditioned minibuses for transporting students to and from school and other activities. Ninety percent of our students use the school transportation.



Ullens School, Lalitpur

Ullens Education Foundation (UEF) founded its first school, Ullens School, in 2006 at Khumaltar, Lalitpur. Operating from Grades One to Twelve, along with an International Baccalaureate Diploma Programme (IBDP), the school has always upheld to its commitment to shine as a beacon of educational excellence. Ullens School adheres to the national curriculum for Grades One to Twelve, however, IBDP follows a rigorous curriculum of its own.

Similar to Ullens School Kathmandu, Ullens School is also inspired by the educational philosophy of New York's Bank Street Graduate School of Education which is renowned for its innovative and progressive approach to education.





High School Programs

International Baccalaureate Diploma Program

Ullens School was the first IB World School in Nepal, having received authorization by the Government of Nepal in 2009 to operate the International Baccalaureate Diploma Programme (IBDP). The IB Diploma Programme is a two-year pre-university international education program that offers high-quality education, encouraging international mindedness, critical thinking, and tolerance for different perspectives and cultures.

The IB Diploma Programme allows students to select six subjects to study from the subject groups. Normally, they study three subjects at the higher level (240 teaching hours per subject) and three at the standard level (150 teaching hours per subject).

The Core

Theory of Knowledge (ToK) – an internally and externally assessed interdisciplinary component designed to explore and critically examine the different types of knowledge found in various subjects and cultures.

Extended Essay (EE) – an externally assessed, independent research assignment of 4,000 words in one of the six subject areas. Through the extended essay, IBDP students prepare for university studies by learning the necessary skills required to produce an academic paper.

Creativity, Activity, Service (CAS) – participation over the two years in creative, physical, and service activities in local communities. The CAS requirement allows students to gain real-life experience beyond the classroom.

Subject Groups

Group 1 Language A (Literature)

- English Language and Literature, Nepali Literature

Group 2 Language B

- English B
- Language B (self-taught)
- French ab initio
- Spanish ab initio

Group 3 Individuals and Societies

- Business Management
- Economics
- Environmental Systems and Societies
- Psychology

Group 4 Experimental Sciences

- Chemistry
- Physics
- Biology
- Computer Science
- Environmental Systems and Societies
- Design Technology

Group 5 Mathematic

- Mathematics: Analysis and Approaches
- Mathematics: Applications and Interpretations

Group 6 The Arts

- Theatre
- Film Studies
- Visual Arts



Grades Eleven and Twelve: Nepal Education Board (NEB) National Curriculum

Ullens School's Grades Eleven & Twelve program is a rigorous two-year secondary program that enables motivated students to become well-rounded, dynamic people. Our approach to education in Grades Eleven & Twelve is inspired

by the IB Diploma Programme and the curriculum is enriched by including the Duke of Edinburgh's International Award.

Subjects Offered:

Compulsory Subjects:

- Nepali
- English

- Social Studies & Life Skills Education / C. Mathematics

Optional Subjects:

From 4 groups, students are required to choose one subject each from 3 groups. Students who desire to study an extra subject can choose a subject from the remaining group.

Group A

- Physics
- Accountancy

Group B

- Biology
- Business Studies
- Computer Science

Group C

- Chemistry
- Economics

Group D

- Mathematics/ Social Studies
- Business Mathematics



Admissions Policy

Celebrating diversity with inclusive admissions

Ullens School Kathmandu strives to keep a high level of diversity in its student body. A student's financial background, family occupation, gender balance in each classroom and ethnicity are considered. The school does not discriminate against students based on race, color, cognitive ability or religion, or because of national or ethnic origin. It follows a transparent and inclusive admission policy.

Admission Procedure

Parents and guardians who wish to enroll their child at Ullens School Kathmandu should follow these steps:

- **Step 1:** Parents/Guardians should first register their child's name at the Admissions Office.
- **Step 2:** Office of the admissions contacts the Parents/Guardians for an orientation. The orientation includes a session on the academic program followed by a school tour.
- **Step 3:** Parents/Guardians collect the application package from the Admissions Office.
- **Step 4:** Parents/Guardians complete the application form and submit it to the Admissions Office. The Admissions Office will set a date and time for a placement assessment and an interview. The school interviews both the parents/ guardians and the student.
- **Step 5:** Parents/Guardians are notified of the result of the admissions by telephone or email.
- **Step 6:** Upon admission, Parents/Guardians receive an acceptance letter and a voucher to make a deposit that covers school fees. This deposit confirms the admission of the student at Ullens School Kathmandu. Please note: If the deposit is not made by the given date, the student's seat at Ullens School Kathmandu is forfeited and the seat is offered to a student from the waiting list.
- **Step 7:** Ullens School Kathmandu requires parents or guardians to attend an Open House where they are provided with a Student-Parent-Handbook, curriculum, and other necessary documents.

Admission Timeline

Grade One: March/April (Chaitra)

Admission Assessment and Interview

The School does not take entrance exams as our admissions are based on diversity and inclusion. The students are enrolled based on parents' economic, ethnic as well as occupational diversity. While doing so, we strive to maintain gender balance in each class.

For Grade One, the potential students take assessment tests, which helps us identify their prior knowledge, strengths and weaknesses. The assessment is followed by an interview with parents. No student is rejected based on the student's cognitive ability.



Ullens Team

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Medin Lamichhane
Chief Academic Officer



Aruna B. Gyawali
Chief Operating Officer



Chandra Shekhar Ghimire
Chief Finance Officer

ACADEMIC LEADERS



Bunu Karki Thapa
Principal
Ullens School Kathmandu



Elisha Shrestha
Vice-Principal
Ullens School Kathmandu



Ekta Rana
Principal
Ullens School, Lalitpur



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